

## 2013-14 SCHOOL PROGRESS REPORT

# Southeast Raleigh HS



## ABOUT OUR SCHOOL

### Mission

The mission of Southeast Raleigh Magnet High School (SRMHS) is to increase student achievement and equip students with the knowledge, skills, and attitudes to become productive citizens and leaders who foster change within the global community.

### Vision

Students are engaged in a wide range of experiences to prepare for life and leadership in the 21st century. Our multi-cultural community is a strength which enables our students to learn and collaborate in a safe and inviting atmosphere. The SRMHS faculty uses a variety of research-based instructional strategies to actively engage students and increase student achievement. SRMHS graduates go toward their future of college or career with the confidence of a successful high school experience.

### Contact Us

[www.srhs.net](http://www.srhs.net)  
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Raleigh, NC 27610  
(919) 856-2800

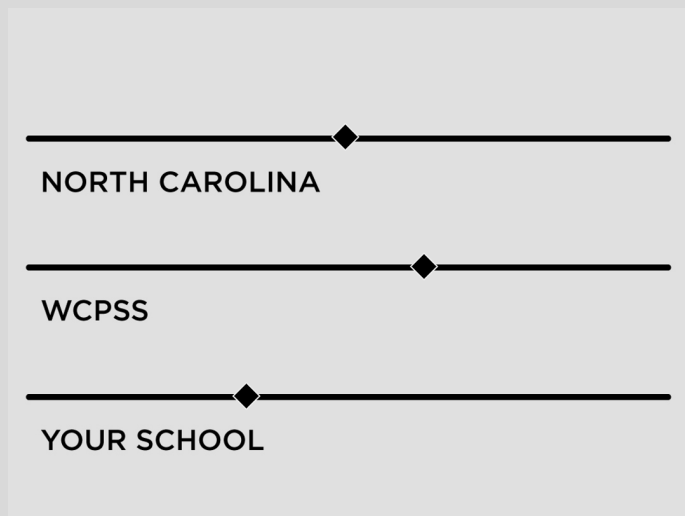
### Our Students

**Number of Students:** 1637  
**Classroom Teachers:** 109  
**Free/Reduced Lunch:** 53.8%  
**Limited English Proficient:** 3.3%  
**Special Education:** 12.8%

## HOW WE COMPARE

### Students At Grade Level

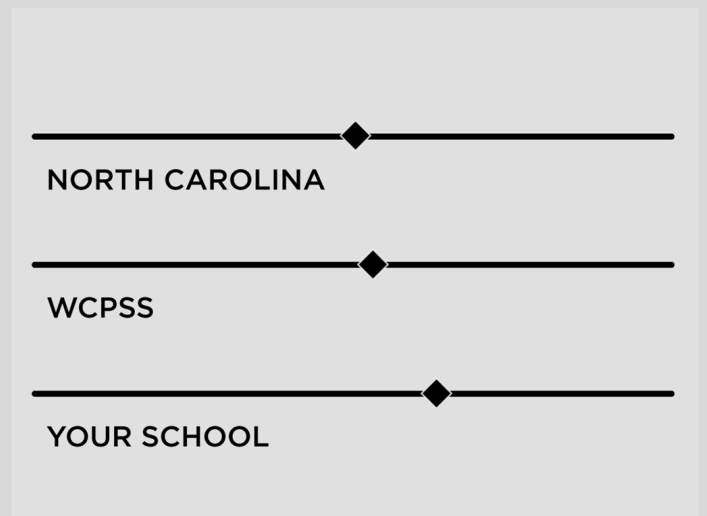
2013-14



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

### School's Academic Growth

2013-14



This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).

# OUR SCORES

2013-14 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
<b>School Performance</b>	2013-14 performance composite	44.7	66.6	56.3
	English II percent proficient	57.1%	72.5%	61.2%
	Math I percent proficient	41.2%	71.4%	60%
	Biology percent proficient	36.4%	64.8%	53.9%
	4-year graduation rate	79.8%	82.9%	83.8%
	Percentage of juniors scoring 17 or above on the ACT	43.1%	71.6%	59.3%
	College enrollment rate	53.0%	65.8%	Not Measured
	Percentage of Incoming 9 <sup>th</sup> graders proficient on Grade 8 Reading End-of-Grade test	29.0%	47.6%	Not Measured
	Percentage of Advanced Placement, honors, International Baccalaureate or dual-enrollment qualified students	72.0%	87.4%	Not Measured
<b>Teacher Characteristics</b>	Percentage National Board Certified teachers	16.5%	23.4%	19.6%
	Percentage of teachers with 4 or more years of experience	76.4%	80%	78%
	Percentage staff turnover	17.9%	11.3%	Not Measured
	Percentage of teachers meeting or exceeding goals for student growth	72.4%	90.3%	82.7%
<b>School Climate</b>	Percentage of students suspended short-term	11.4%	4.51%	Not Measured
	Percentage of students suspended long-term	1.2%	0.14%	Not Measured
	<i>Percentage of teachers who agree with the following statements*</i>			
	Time available to collaborate with colleagues	84.4%	77.2%	73.1%
	Allowed to focus on educating without interruption	77.1%	67.3%	67.2%
	The school environment is clean and maintained	90.6%	83.6%	86.0%
	Parents/guardians support teachers	72.3%	79.6%	72.5%
	The school environment is safe	93.7%	93.3%	93.2%
	Atmosphere of trust and mutual respect	73.4%	71.6%	73.1%
	School is a good place to work and learn	88.3%	85.6%	85.1%
Minimal time spent addressing discipline	51.9%	60.6%	58.0%	
<b>School Leadership</b>	Principal's years of experience in education	22	22.1	Not Measured
	<i>Percentage of teachers who agree with the following statements:*</i>			
	School administrators support teachers' efforts to maintain classroom discipline	79.8%	80.7%	81.9%
	School leadership consistently supports teachers	86.6%	78.8%	79.6%
	School leadership supports data-based decision-making	94.7%	94.4%	94.0%
	Staff is comfortable raising issues of concern	89.2%	69.9%	72.1%
Faculty and staff have a shared vision	80.9%	83.2%	84.2%	

\* Results from NC Teacher Working Conditions Survey ([www.ncteachingconditions.org](http://www.ncteachingconditions.org))

We will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

If you have any questions about this report, please contact your school's principal or visit our website at: [www.wcpss.net/schoolreportcards](http://www.wcpss.net/schoolreportcards).



[www.wcpss.net](http://www.wcpss.net)